

Empowering students to use the new library, which had recently been establishing in the school through the Building Schools for the Future scheme. Literacy was the key focus across the year groups in the school in 2010/11.

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| Location: | Gravesend, Kent |
| When: | November 2010 – July 2011 |
| Numbers participating: | 220 young people; 8 teachers |
| Target age groups: | Years 7-11 (whole school) across Key Stage 3 and 4 |



Outcomes:

This project has explored the students' potential and has raised their self esteem and confidence to try out new things, using creative learning approaches to achieve at school.

Impact:

Impact on learning was certainly evident in the projects across the school, with students producing excellent work within their subjects. The ideas developed by Future Creative practitioners have also helped teachers who will be able to use these ideas when sustaining this work in the future.

"It's more fun putting my words into music – it makes me write more!" (Pupil)

"There is now far greater sense of communication and engagement between myself and my pupils since the collaborative approach that this project has encouraged. This has made learning and teaching more effective!" (Teacher)

What did we do?

Future Creative practitioners worked closely with the librarian and the young people to make the library a more accessible and appealing option as a learning hub for students. They were helping to empower the students to recognise the importance of using the library, and ultimately using creative interventions to raise attainment in Literacy. Practitioners also worked specifically with year 8 students alongside the music department, developing literacy through songwriting and lyrics. Parents came along to see a final performance that had been put together. An additional focus of this overall project was developing PELTS (Personal, Learning and Thinking Skills) of the students, as identified in the School Improvement Plan.